
Objectives of the Course

The aim of this course is to provide graduate students in the field of public health nursing with critical thinking, assertiveness, problem solving, counseling and training skills in the process approach and application of services in the field of public health nursing.

Course Contents

This course includes the management of health services for individuals and families, strategies for protecting and improving family and community health, family and community nursing process approach, health problems in the world and in our country.

Recommended or Required Reading

1. Whittaker, K., Adams, C., & Glavin, K. (2022). The Global Network of Public Health Nursing (GNPHN). Public health nursing (Boston, Mass.), 39(1),
2. Mulcahy, H., Leahy-Warren, P., Laholt, H., Philpott, L. F., Bergvoll, L. M., & Clancy, A. (2022). Public health nursing education in Ireland and Norway: A comparative analysis. Public health nursing (Boston, Mass.), 39(1), 279?285. <https://doi.org/10.1111/phn.13039>
3. Schoon, P. M., & Krumwiede, K. (2022). A holistic health determinants model for public health nursing education and practice. Public health nursing (Boston, Mass.), 39(5), 1070?1077. <https://doi.org/10.1111/phn.13063>

4. Health Nursing Practice. Mosby Comp.1999.
8. Smith, C.M., Maurer F.A. Community Health Nursing Theory and Practice. 2nd ed, Saunders Company, 2000

5. Stanhope, M., Lancaster, J. Community Health Nursing. Mosby company.1996

6..WHO. The Role of the Occupational Health Nurse in Workplace Health Management.WHO, 2001
7. Jo Clark's Community Health Nursing 5th (Fifth) edition(Community Health Nursing: Advocacy for Population Health (5th Edition) [Hardcover])(2007)anice E. H.,Schubert E. P.,Thomas A.S.,Community Health Nursing:Caring in Action,Second Edition,2003
Clark,J. M., Community Health Nursing:Caring for Population,4th Edition,2003
Stanhope M.,Lancaster J., Community and Public Health Nursing,Fifth Edition,2000

Planned Learning Activities and Teaching Methods

Discussion Method Lecture Method Question-answer method

Recommended Optional Programme Components

The theoretical portion of this course consists of 15 weeks. Since the course syllabus and resource list will be provided to students before the course begins, students are responsible for coming prepared.

Presentation Of Course

FACE TO FACE

Dersi Veren Öğretim Elemanları

Assoc. Prof. Dr. Ayşegül Özcan Algül

Program Outcomes

1. They divide the concepts of human, environment, health and protection.
2. Defines the basic concepts of public health and public health nursing
3. Student will explain International Health Organizations (DSO, UNICEF, FAO, UNESCO, ILO) and Non-Governmental Organizations.
4. Students will explain population problems (immigrant or poverty).
5. The student can explain the impact of globalization on health.
6. The student can explain the family structure in Turkey.
7. The student can reflect the family structure in Turkey to the nursing process.
8. Understands the relationships between concepts and theories of Public Health Nursing
9. Follows national and international regulations and relevant scientific evaluations regarding Public Health Nursing.
10. By developing self-criticism skills, one becomes open to lifelong learning.
11. Have up-to-date information on the development and maintenance of health in society.
12. Ability to self-assess, access information sources, and take a holistic view of all acquired knowledge and skills.
13. Explains the historical development, contemporary roles and functions, and fields of study of public health nursing

Order	PreparationInfo	Laboratory	TeachingMethods	Theoretical	Practise
1				Introduction-Course presentation	Literatur search
2			Lecture, Question and answer, Discussion, Group discussion	Human, Environment, Health, and Nursing Concepts of Culture and Society	
3				Historical Development of Public Health, Historical Development of Public Health Nursing, Roles and Functions of Public Health Nursing	
4			Lecture, Question-answer, Discussion, Group discussion	Primary Health Care Services Health Organizations in the World Health Organizations in Türkiye	
5			Lecture, Question-answer, Discussion, Group discussion	Demography and Public Health Nursing Health in a Global Society Poverty and Health	
6			Lecture, Question and answer, Discussion, Group discussion	Demography and Public Health Nursing Health in a Global Society Poverty and Health	
7				Ara Sınav	
8			Lecture, Question and answer, Discussion, Group discussion Lecture, Question and answer, Discussion, Group discussion	Environmental Health and Environmental Health Nursing Community-Based Transcultural Nursing	
9			Lecture, Question and answer, Discussion, Group discussion	Community Health Community Assessment	
10			Lecture, Question and answer, Discussion, Group discussion	Family Health Nursing Immigrant Health	
11			Lecture, Question and answer, Discussion, Group discussion	Maternal and Child Health and Family Planning Nursing	
12			Lecture, Question-answer, Discussion, Group discussion	Social Determinants of Health Healthcare Access and Equity Public Health Nursing, Policies, and Laws Public Health Nursing and Ethics	
13			Lecture, Question and answer, Discussion, Group discussion	Nursing Process (Evidence-based practices in public health nursing, accurate identification of health problems, accurate data collection)	
14			Lecture, Question and answer, Discussion, Group discussion	Community, Population Problems	
15				Exam	

Workload

Activities	Number	PLEASE SELECT TWO DISTINCT LANGUAGES
Vize	1	2,00
Derse Katılım	10	3,00
Ders Öncesi Bireysel Çalışma	14	3,00
Ders Sonrası Bireysel Çalışma	14	2,00
Tartışmalı Ders	14	1,00
Araştırma Sunumu	14	2,00
Final	1	2,00
Ödev	5	3,00
Seminer	10	1,00

Activities	Weight (%)
Final	60,00
Ödev	40,00

Hemşirelik Ana Bilim Dalı / HEMŞİRELİK (YÜKSEK LİSANS-TEZLİ) X Learning Outcome Relation

	P.O. 1	P.O. 2	P.O. 3	P.O. 4	P.O. 5	P.O. 6	P.O. 7	P.O. 8	P.O. 9	P.O. 10	P.O. 11	P.O. 12	P.O. 13	P.O. 14
L.O. 1	1	2	3	4	5	4	4	3	3	3	4	4	4	4
L.O. 2	4	4	4	4	3	5	2	4	3	4	3	4	3	4
L.O. 3	4	3	3	2	5	3	4	3	3	3	3	4	3	4
L.O. 4	4	3	2	4	4	5	5	4		4	4	4	4	4
L.O. 5	4	4	4	4	3	4	3	3	5	5	5	4	5	5
L.O. 6	2	4	4	4	4	3	4	4	4	4	4	3	4	4
L.O. 7	4	5	3	4	3	4	4	3	4	4	3	3	3	3
L.O. 8	3	4	4	3	4	4	2	3	5	4	3	3	3	3
L.O. 9	3	4	4	3	4	4	4	4	4	5	3	3	3	4
L.O. 10	4	3	5	4	4	2	3	4	4	4	3	3	2	4
L.O. 11	3	3	3	4	4	4	4	2	5	4	3	3	3	4
L.O. 12	4	4	4	4	5	4	5	4	3	3	5	4	4	4
L.O. 13	3	4	4	4	4	3	4	4	5	3	5	5	5	4

Table :

P.O. 1 : Hemşirelik felsefesini bilir

P.O. 2 : Hemşireliğin temel kavramları arasındaki ilişkiyi analiz eder

P.O. 3 : Hemşireliğin mesleki değerlerini içselleştirir

P.O. 4 : Hemşirelik alanında derin ve sistematik bir bilgi düzeyine sahip olur

P.O. 5 : Sağlık alanındaki modern, teknik ve bilgi teknolojilerini bilerek kanıta dayalı hemşirelik uygulamaları doğrultusunda bilgi ve becerisini kullanır

P.O. 6 : Grup içinde "lider ve/veya üye olarak" uyum içinde çalışır.

P.O. 7 : İş yaşamında yeni durumları çabuk öğrenir ve farklı beceriler geliştirir.

P.O. 8 : Geliştirdiği profesyonel hemşirelik bilincini hemşirelik bakımına yansıtır

P.O. 9 : Hemşirelik alanına katkı sağlayacak araştırmalar yapar

P.O. 10 : Hemşirelik alanına özgü bilimsel gelişmeleri izler

P.O. 11 : Hemşirelik alanına özgü eriştiği bilgiyi analiz eder

P.O. 12 : Kanıta dayalı uygulamaları hemşirelik bakımına yansıtır

P.O. 13 : Hemşirelik öğretiminin temel felsefesini bilir

P.O. 14 : Hemşirelik öğretiminde uygun öğretim ilke ve yöntemleri kullanır

L.O. 1 : insan, çevre, sağlık ve hemşirelik kavramlarını birbiriyle ilişkilendirir.

L.O. 2 : Halk sağlığı ve halk sağlığı hemşireliği temel kavramlarını tanımlar

L.O. 3 : Öğrenci Uluslararası Sağlık Örgütleri (DSO, UNICEF, FAO, UNESCO, ILO) ve Sivil Toplum Örgütlerini açıklar.

L.O. 4 : Öğrenci toplum nüfus sorunlarını (göçmen veya, yoksulluk) açıklar.

L.O. 5 : Öğrenci küreselleşmenin sağlık üzerindeki etkisini açıklayabilir.

L.O. 6 : Öğrenci Türkiye'de aile yapısını anlatabilir.

- L.O. 7 :** Öğrenci Türkiye'deki aile yapısını hemşirelik sürecine yansıtabilir.
- L.O. 8 :** Halk Sağlığı Hemşireliğine ait kavram ve kuramlar arasındaki ilişkileri kavrar.
- L.O. 9 :** Halk Sağlığı Hemşireliğine yönelik ulusal ve uluslararası düzenlemelerden ve ilgili bilimsel değerlendirmeleri takip eder.
- L.O. 10 :** Özeleştirici yeteneği geliştirerek yaşam boyu öğrenmeye açık olur.
- L.O. 11 :** Toplumda sağlığın geliştirilmesi ve sürdürülmesi konusunda güncel bilgiye sahip olur.
- L.O. 12 :** Öz değerlendirmesini yapabilme, bilgi kaynaklarına ulaşabilme, edinmiş olduğu tüm bilgi beceriler doğrultusunda bütüncül bakabilme
- L.O. 13 :** Halk sağlığı hemşireliğinin tarihsel gelişimini, çağdaş rol ve işlevlerini ve çalışma alanlarını açıklar